

REVISED

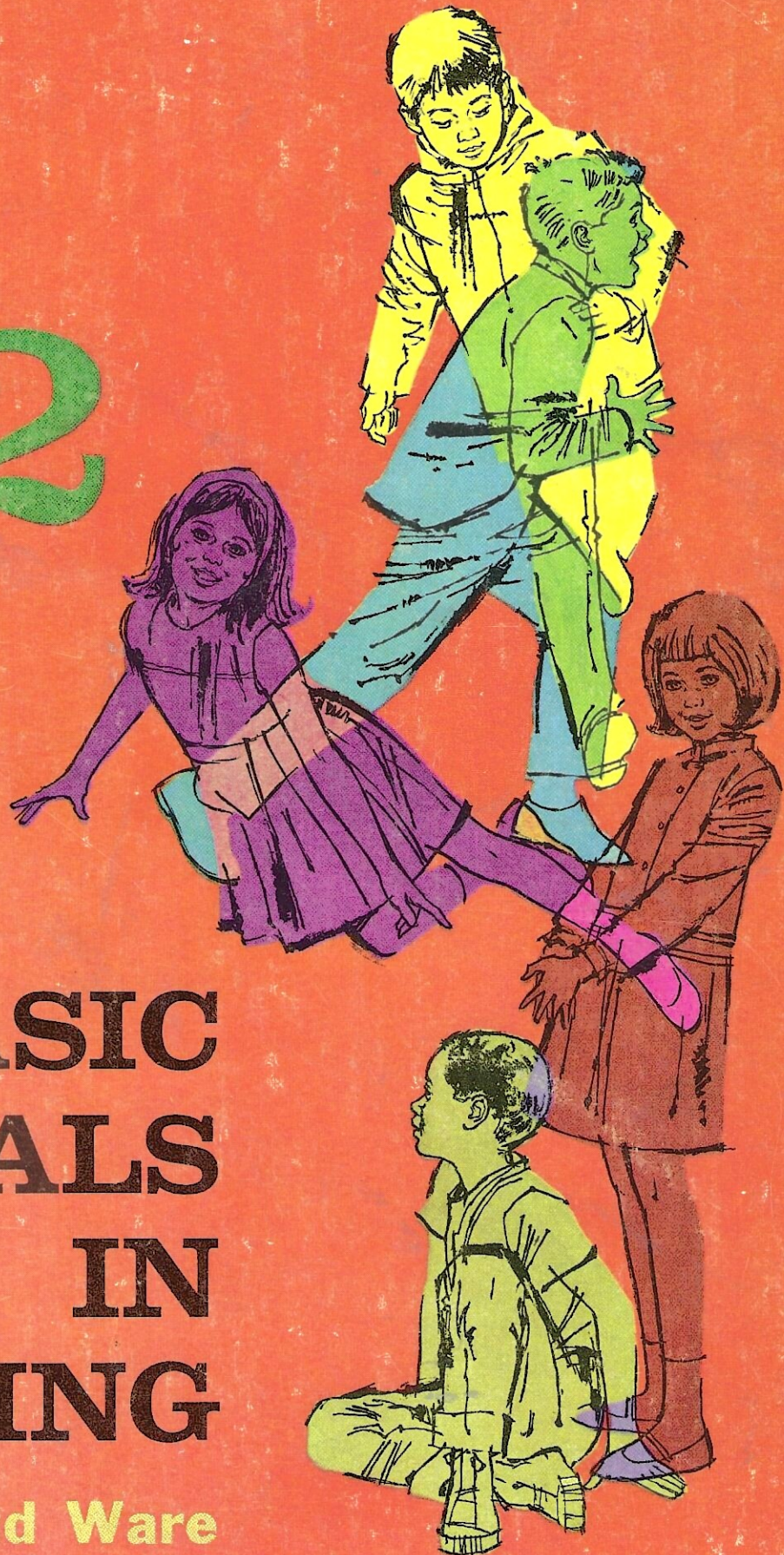
s e c o n d e d i t i o n

2

**BASIC
GOALS
IN
SPELLING**

Kottmeyer and Ware

California State Series



BASIC GOALS IN SPELLING 2

REVISED
SECOND
EDITION

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This is a CALIFORNIA STATE TEXTBOOK

Book No. _____ Date Issued _____
School District _____ County _____

HOW TO WRITE THE MANUSCRIPT ALPHABET

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

HOW TO WRITE THE CURSIVE ALPHABET

a b c d e f g h i
j k l m n o p q
r s t u v w x y z
A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Readiness Unit 1

A Do the pictures start the same? Write **yes** or **no**.



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.

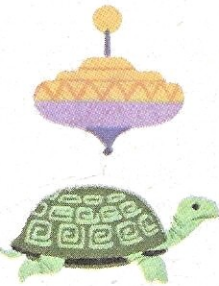


11.



12.

B Do the pictures start the same? Write **yes** or **no**.



1.



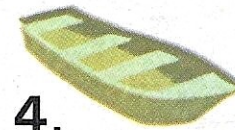
2.



3.



4.



5.



6.



7.



8.



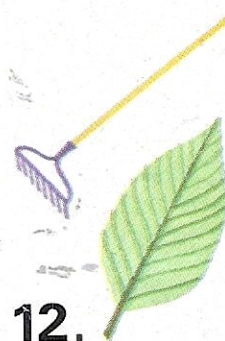
9.



10.



11.

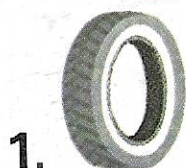


12.

C

Do the pictures start the same? Write **yes** or **no**.

10



1.

5



2.



3.



4.



5.



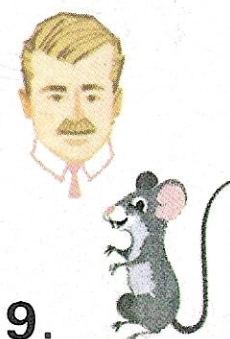
6.



7.



8.



9.



10.

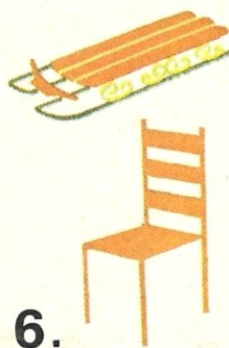


11.



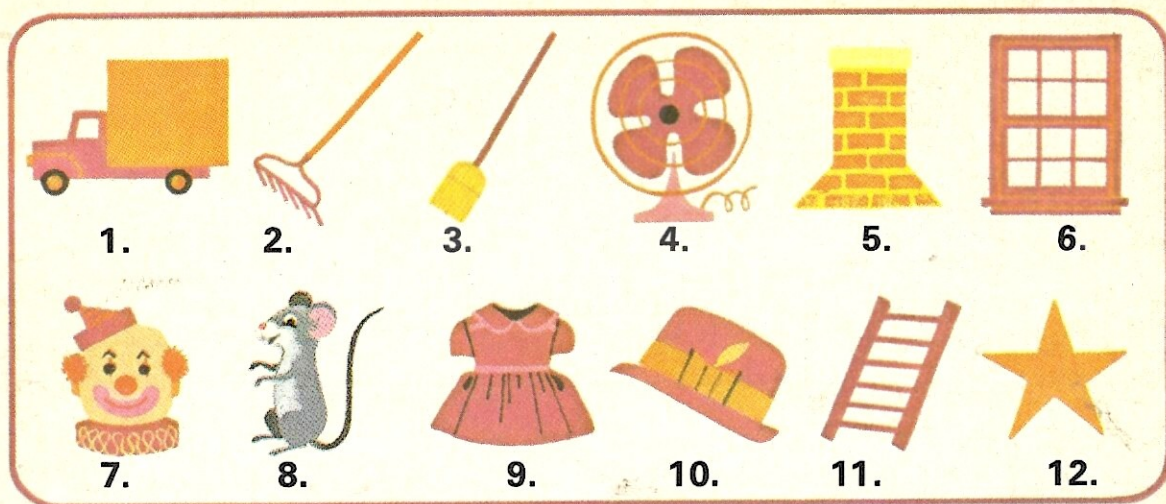
12.

D Do the pictures start the same? Write **yes** or **no**.

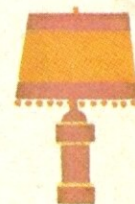
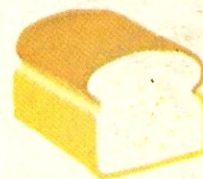


E

Which pictures on this page start the same?



Say the pictures below. Under each picture, write the number of the picture in the box that starts with the same sound.



Readiness Unit 2

A Write the starting letter for each picture word.



rabbit starts with **r**



lamp starts with **l**



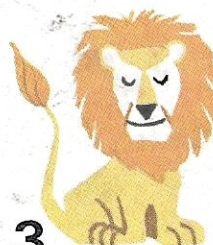
sun starts with **S**



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.

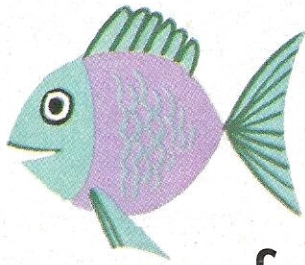


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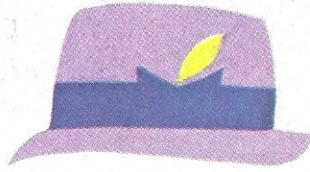


12.

B Write the starting letter for each picture word.



fish starts with **f**



hat starts with **h**



moon starts with **m**



1.



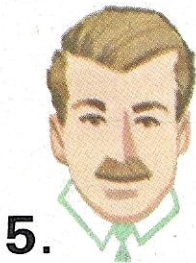
2.



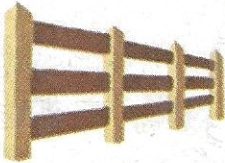
3.



4.



5.



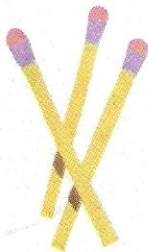
6.



7.



8.



9.



10.



11.



12.

C

Write the starting letter for each picture word.



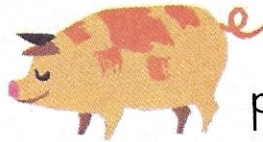
nail starts with n



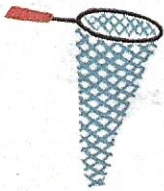
ball starts with b



top starts with t



pig starts with p



1.

10

2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



13.

9

14.

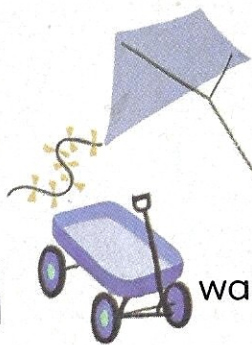


15.

D Write the starting letter for each picture word.



dog starts with **d**



kite starts with **k**

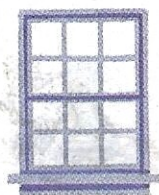


girl starts with **g**

wagon starts with **w**



1.



2.



3.



4.



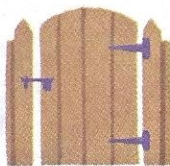
5.



6.



7.



8.



9.



10.



11.



12.



13.

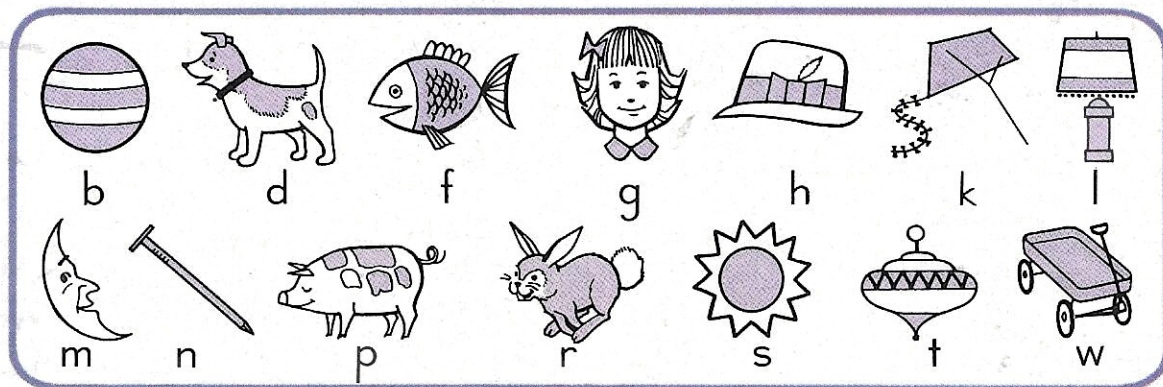


14.

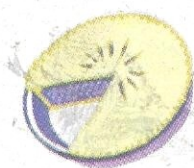


15.

E Write the starting letter for each picture word.



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



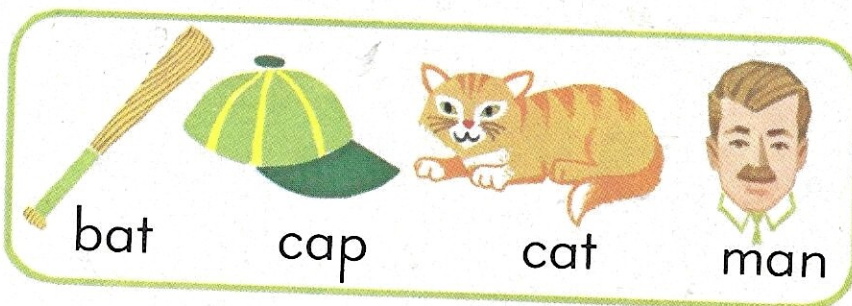
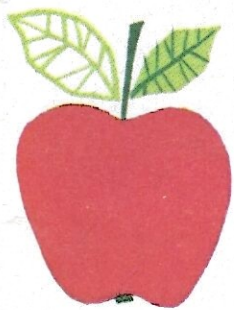
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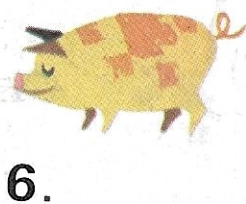
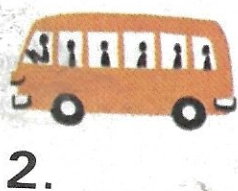
14.

Readiness Unit 3

A Listen for the **a** sound that starts 



Do you hear the **a** sound in these picture words? Write **yes** or **no**.



B Listen for the **i** sound that starts



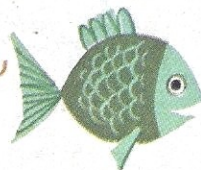
pin



hill



pig



fish

Do you hear **i** or **a** in these picture words? Write **i** or **a**.



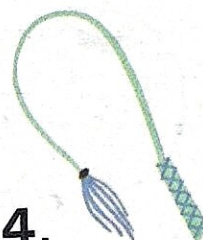
1.



2.



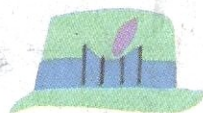
3.



4.



5.



6.



7.



8.



9.



10.



11.



12.

C

Listen for the **o** sound that starts



doll



fox



dot



top

Do you hear **o**, **a**, or **i** in these picture words? Write **o**, **a**, or **i**.



1.

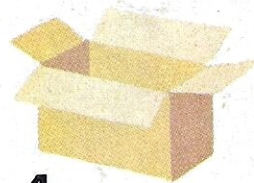
2.



3.

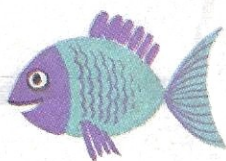


4.



5.

6.



7.



8.



9.

10.



11.



12.

6

D

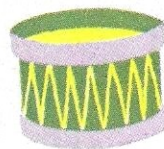
Listen for the **u** sound that starts



bus



sun



drum



cup

Do you hear **u**, **a**, **i**, or **o** in these picture words?



1.



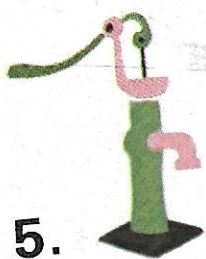
2.



3.



4.



5.



6.



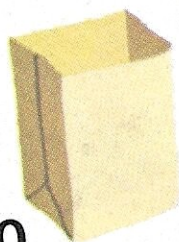
7.



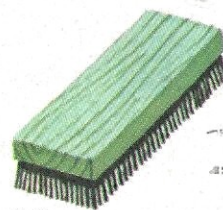
8.



9.



10.



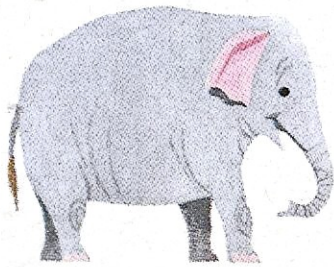
11.



12.

E

Listen for the **e** sound that starts



bed



bell



hen



net

Do you hear **e**, **a**, **i**, **o**, or **u** in these picture words?



1.



2.



3.

10

4.



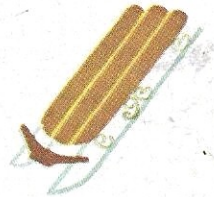
5.



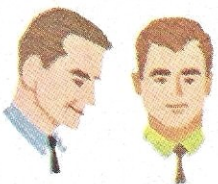
6.



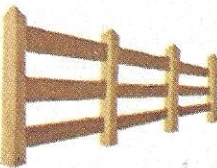
7.



8.



9.



10.

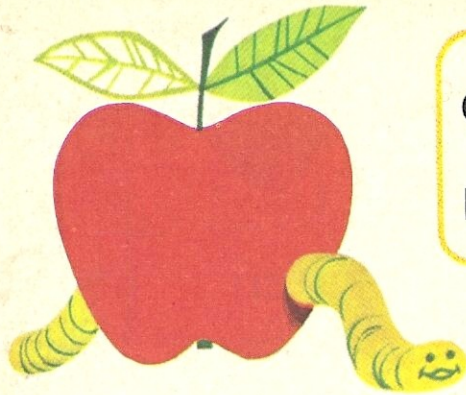


11.



12.

Unit 4 Short a Words



am as an at
man sat had hat

Listen for the sound
that starts  in
your spelling words.

A

1. Write the consonant letter that starts each picture word.



a.



b.



c.



d.



e.



f.

2. Say all your spelling words. Listen for the  sound in
each word. Write the words.

3. Write the spelling words that start with the  sound.

4. Write the spelling words that start like these pictures.



a.



b.



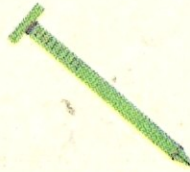
c.

B

Write all the spelling words which have the sound that starts each picture. The words for the first picture are **am** and **man**.



a.



b.



c.



d.



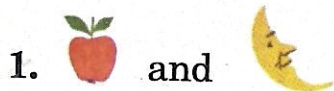
e.



f.

C

Write the starting letter for each picture. In the first question, **apple** starts with **a** and **moon** starts with **m**. Put **a** and **m** together to spell **am**. Do the other questions the same way.









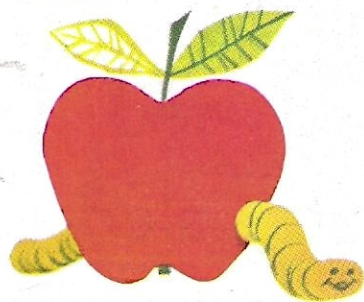






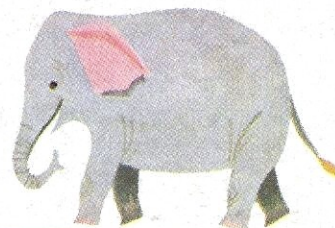


D



a

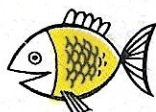
e



b



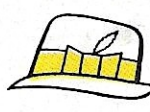
d



f



g



h



k



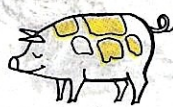
l



m



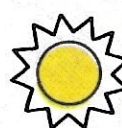
n



p



r



s



t



w

Write only the words in which you hear the  sound.



1.



2.



3.



4.



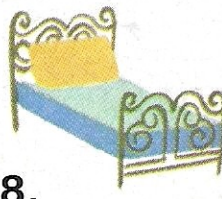
5.

10

6.



7.



8.



9.

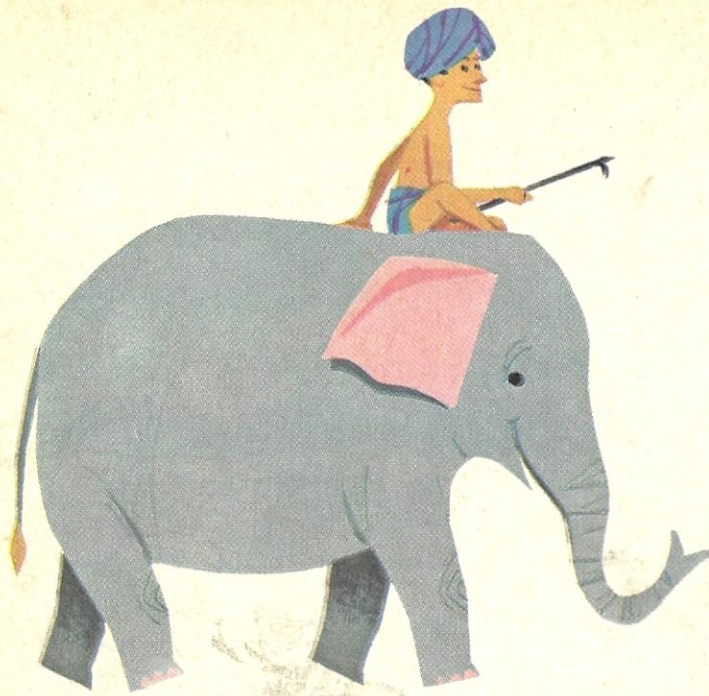


10.

E

Test

Unit 5 Short e Words



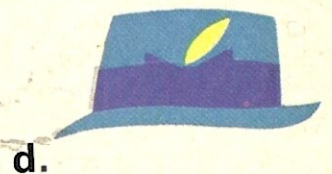
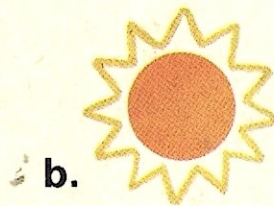
bed fed
red sled
pet get
men hen

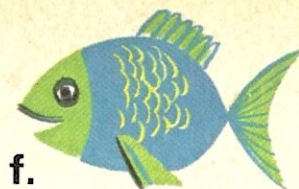
Listen for the sound
that starts  in
your spelling words.

A

1. Say all the spelling words. Listen for the  sound in each word.
2. Write your spelling words.

3. Write the spelling words that start like these pictures.





B

1. Write



2. Write the three spelling words that end like **bed**.

3. Write



and the word that ends like



4. Write **pet** and the word that ends like **pet**.

5. Write the spelling word that has four sounds.

C

Use these picture words to help you write your spelling words.
Write the starting letter for each picture.

1.  and  and 

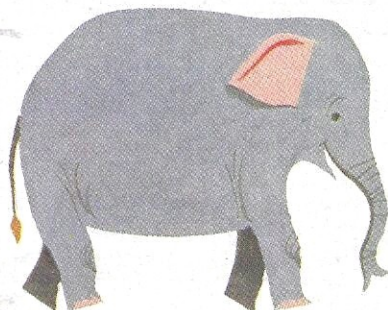
2.  and  and  3.  and  and 

4.  and  and  5.  and  and 

6.  and  and  7.  and  and 

8.  and  and  and 

D



e



a



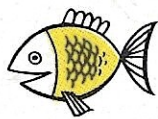
i



b



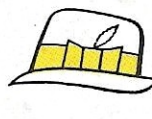
d



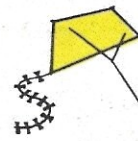
f



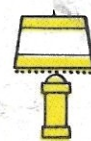
g



h



k



l



m



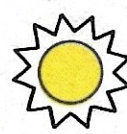
n



p



r



s



t



w

Write only the words in which you hear the  sound.

10

1.



2.



3.



4.



5.



6.



7.

6

8.



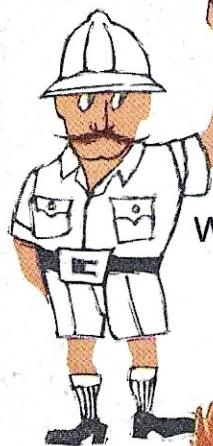
9.



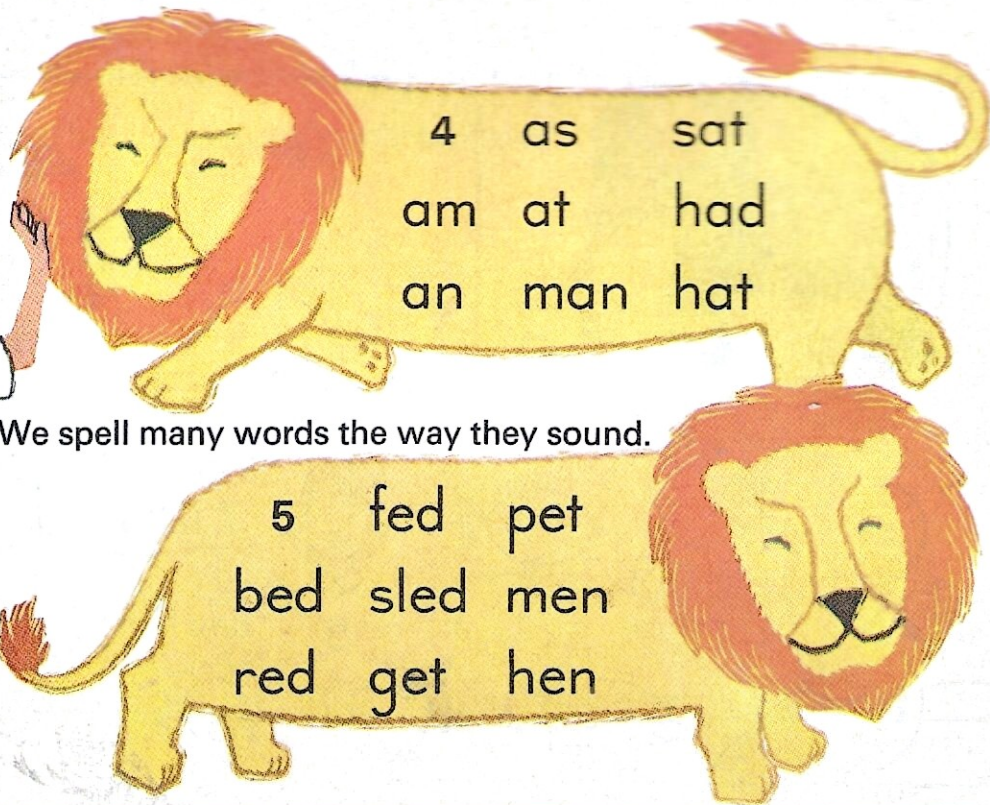
10.

E

Test



We spell many words the way they sound.



4 as sat
am at had
an man hat

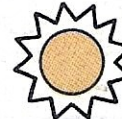
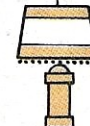
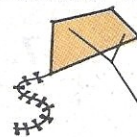
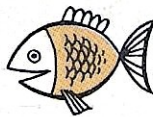
5 fed pet
bed sled men
red get hen

A

1. Write the vowel letter that starts each picture word.



2. Write the consonant letter that starts each picture word.



3. Write the four words that start with the  sound.

4. Write the two spelling words that start like  .

B

1. Which five words end with the sound that starts  ?

2. Which five words end with the sound that starts  ?

3. Which four words end with the sound that starts  ?

C

1. Here are the **a-b-c's**. Make sure you know them.

a b c d e f g h i j k l m n o p q r s t u v w x y z

2. We sometimes need to write words the way the **a-b-c's** come.
Words which start with **a** come first. The **b** words come second.
The **c** words come third.

3. Which word comes first, **bed** or **an**? Which comes first, **hen** or **men**? Write **bed**, **an**, **hen**, and **men** the way the a-b-c's come.
-
-
-

4. Read the sentences. Fill in the missing spelling words.



had red hat

The man _____ lost his _____



men bed sat

Yesterday two _____ on the _____

D

Write the rhyming picture words.

1. You can spell **an** and **man**. So you can spell these words:

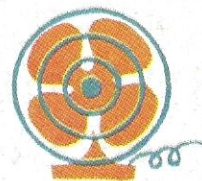
a.



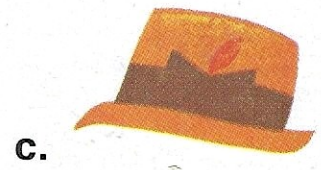
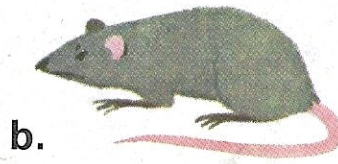
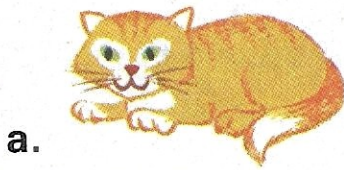
b.



c.



2. You can spell **at** and **sat**. So you can spell these words:



3. You can spell **had**. Write rhyming words to answer these questions.

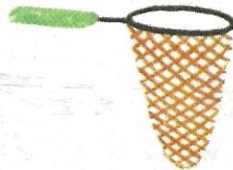


How does this boy look?

How has this boy been?



4. You can spell **get** and **pet**. Write rhyming words to finish these sentences.



This is a _____ . She is _____ .

5. You can spell **men** and **hen**. Write a rhyming word to finish this sentence.



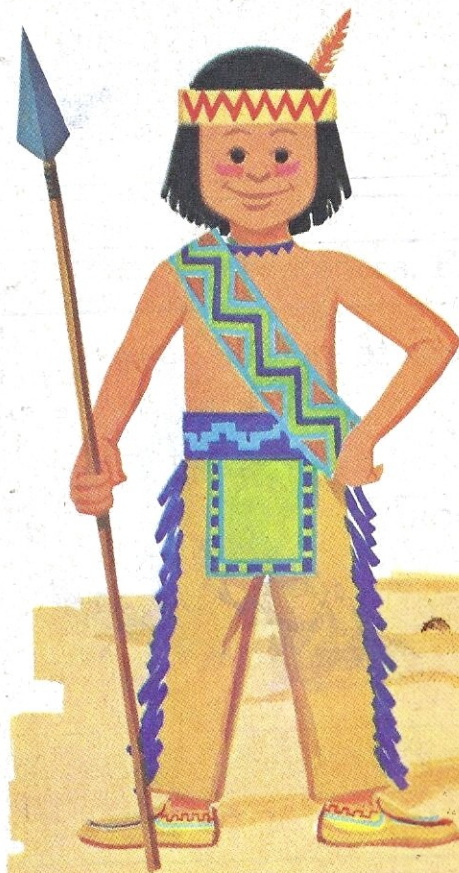
This is a _____ .

Unit 7 Short i Words

Listen for the sound that starts
in your spelling words.



is it in if
sit him did big



A

1. Say all the spelling words. Listen for the  sound in each word.

2. Write the spelling words that start with the  sound.

3. Write the spelling words that start like these pictures.



a.



b.



c.



d.

B

- Write the two spelling words which have the sound that starts  .

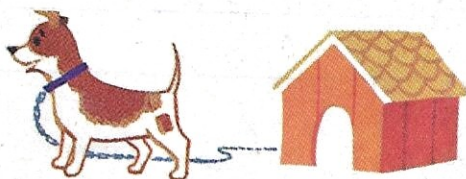
- Which spelling word begins and ends with the same sound?
Write the word two times.

- Write the four spelling words that have only two sounds.

- Which sound is the same in all the spelling words? _____
- Read the sentences. Fill in the missing spelling words.



This one is little.



This dog is out.



He will stand.



This one is _____



This dog is _____



He will _____

C

1. Use these picture words to help you write your spelling words.

a.  and 

e.  and 

b.  and  and 

f.  and  and 

c.  and  and 

g.  and  and 

d.  and 

h.  and 

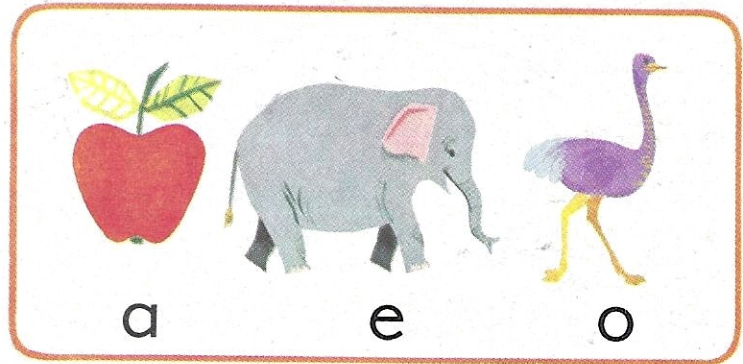
2. Spell more words that have the  sound.

a.  and  and 

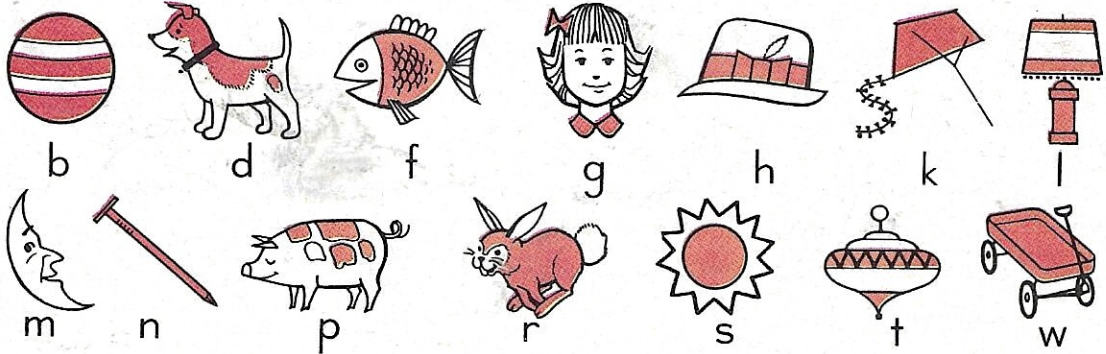
b.  and  and 

c.  and  and  and 

D



i



Write only the words in which you hear the  sound.



E Test

Unit 8 Short O Words

Listen for the sound that starts  in your spelling words.



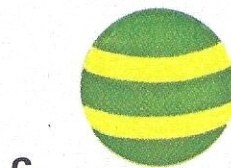
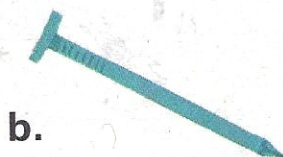
hot not lot
got top drop
box fox

x has the ks sounds you
hear at the end of 

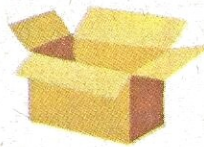
A

1. Say all the spelling words. Listen for the  sound in each word.

2. Write the spelling words that start like these pictures.



3. Write the spelling word
that names each picture. a.



b.



B

1. Write  and the spelling word that ends like .

2. Write  and the spelling word that ends like .

3. Write **lot** and the three spelling words that end like **lot**.

4. Write **drop** and **lot**. Which letter has the same sound in **drop**
and **lot**?

5. Write  and . Which letter has the same sound?

6. Write the letter which has the **ks**
sounds you hear at the end of



C

1. Use these picture words to help you write your spelling words.
Write the starting letter of each picture.

a.  and  and 

b.  and  and 

c.  and  and 

d.  and  and 

e.  and  and 

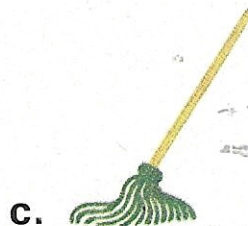
f.  and  and  and 

2. Write the starting letter of each picture and add x.

a.  and  and X

b.  and  and X

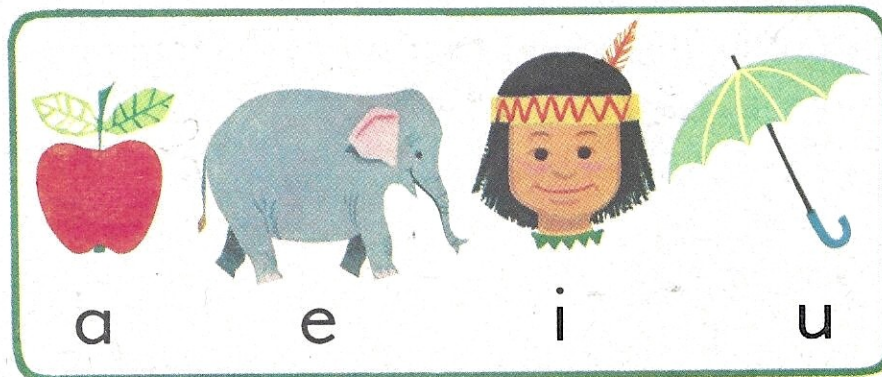
3. You can spell more words that have the  sound. Say each picture word. Then write the word.



D



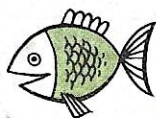
O



b



d



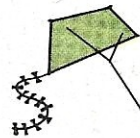
f



g



h



k



l



m



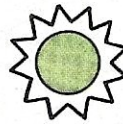
n



p



r



s



t

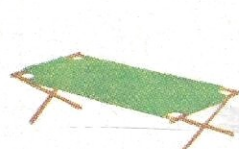


w

Write only the words that have the



sound.



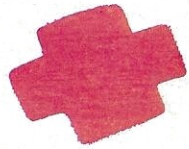
1.



2.



3.



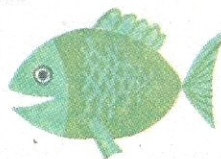
4.



5.



6.



7.



8.



9.



10.

E

Test

Unit 9 Short U Words

Listen for the sound that starts  in your spelling words.



us up sun
fun gun run
jump but

j has the sound that starts

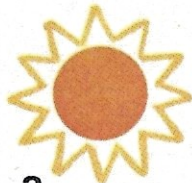


A

1. Say all the spelling words. Listen for the  sound in each word.

2. Write the two spelling words that start with the  sound.

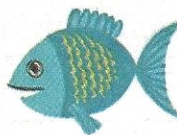
3. Write the spelling words that start like these pictures.



a.



b.



c.



d.



e.



f.

B

1. Write  . Then write the three other spelling words that end like  . Say the words you have written.

2. Write the two spelling words which end with the sound that starts  .

3. Find and write the spelling word which ends with the sound that starts  .

4. Find and write the spelling word which ends with the sound that starts  .

5. Use these clues to write two new short u words. Say the words.

- a. It starts like  .

It has the  sound in the middle.

It ends with the sound that starts  .

- b. It starts like  .

It has the  sound in the middle.

It ends with the sound that starts  .

C

1. Use these picture words to help you write your spelling words.
Write the starting letter for each picture.

a.  and  and  and 

b.  and  and 

c.  and  and 

d.  and  and 

e.  and  and 

f.  and  and 

g.  and 

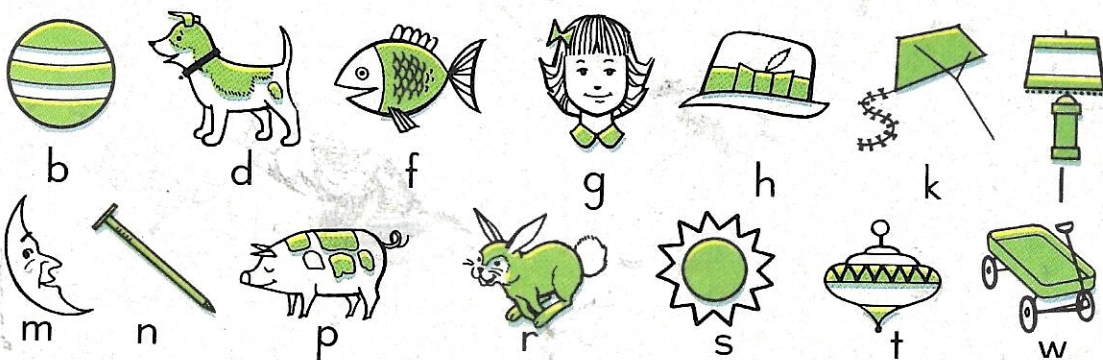
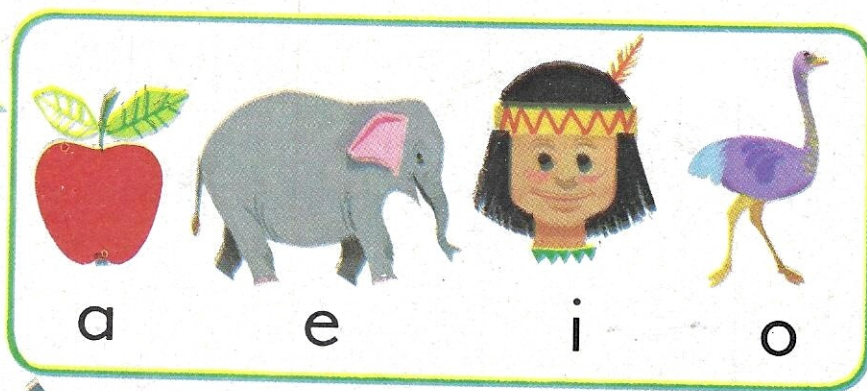
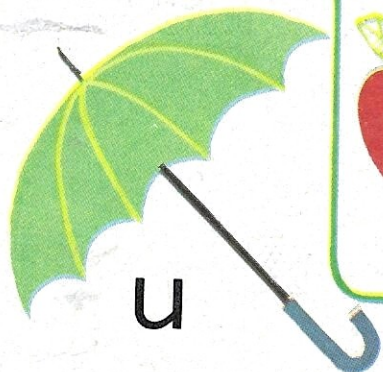
h.  and 

2. Spell more words that have the  sound. Write the starting letter for each picture.

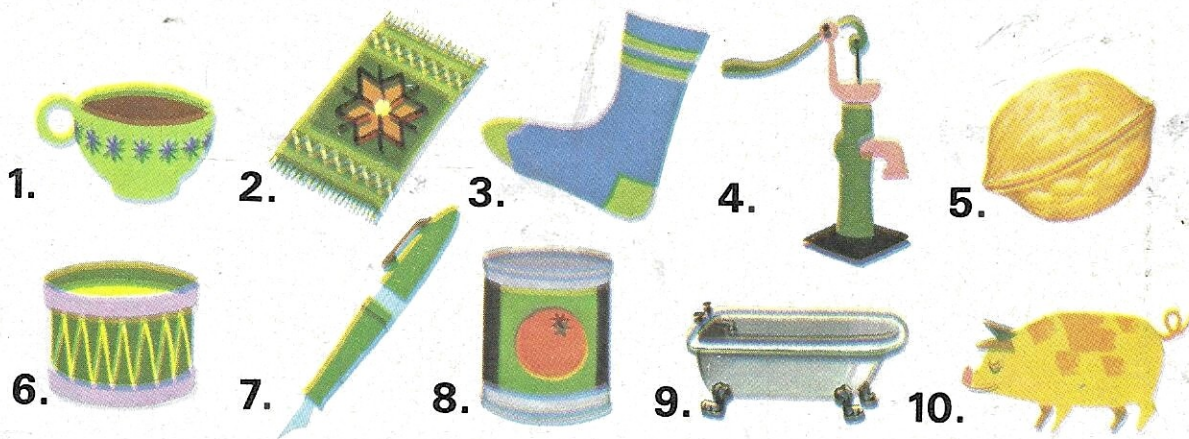
a.  and  and 

b.  and  and 

D

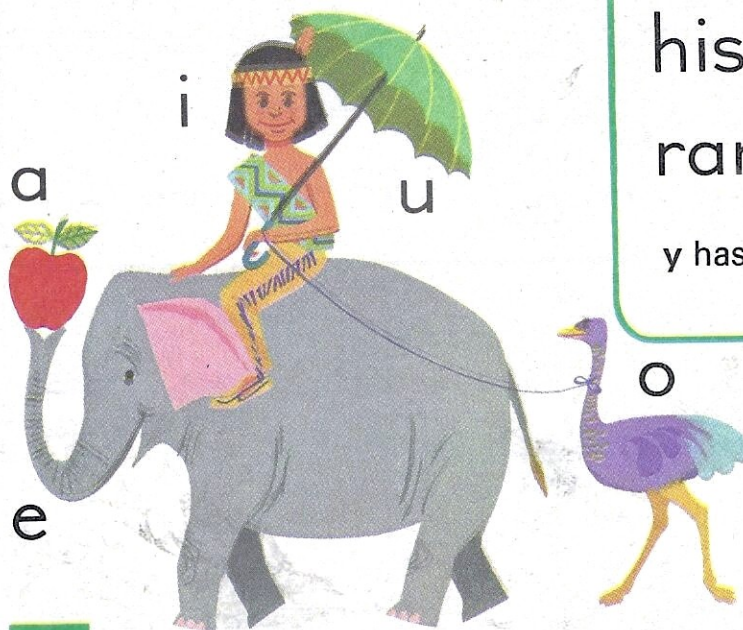


Write only the words in which you hear the  sound.



E Test

Unit 10 Short Vowel Words



has rat and
his nut spot
ran yes

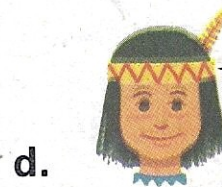
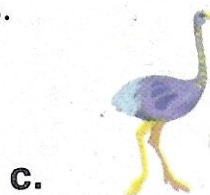
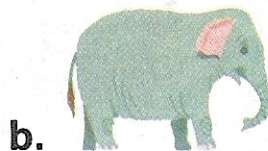
y has the sound that starts



A

1. Say the spelling words. Listen for the five vowel sounds.
2. Write the four spelling words which have the  sound.

3. Write the four spelling words which have the short vowel sounds that start these pictures.

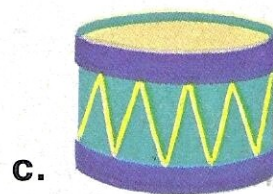
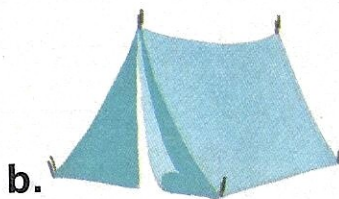


B

1. Write **has**, **and**, **yes**, and **ran** the way the a-b-c's come.

2. Write **his**, **rat**, **nut**, and **spot** the way the **a-b-c**'s come.

3. Write the spelling words that have the vowel sounds you hear in these pictures.



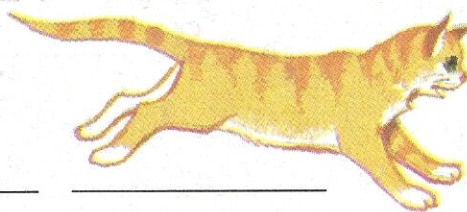
4. Read the sentence. Write **his** and **has** in the right places.



He

coat on.

5. Read the sentence. Write **ran** and **rat** in the right spaces.



The

from that cat.

C

1. Write **has**. Put the  sound in place of the  sound to spell another word.

2. Write  . Put the  sound in place of the  sound to spell a new word.

3. Write **ran**. Put the  sound in place of the  sound.

4. Write  . Put the  sound in place of the  sound to spell .

5. Write **rat**. Put the sound that starts  in place of the sound that starts .

6. Write  . Put the sound that starts  in place of the  sound.

7. Write **him**. Put the sound that starts  in place of the  sound.

D

1. Write **and**. Add **s**, **b**, and **h** to the beginning of **and** to spell new words. Say the new words.

2. Write **rat**. Write **c** in place of **r** to spell a new word. Then write **f** in place of **r** to spell another word. Say the words.

3. Write **ran**. Write **p** in place of **r** to spell a new word. Then write **c** in place of **r** to spell another word. Say the words.

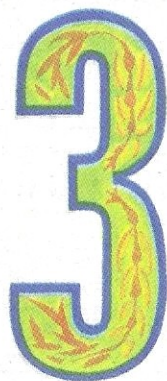
4. Write **pig**. Write **d** in place of **p** to spell a new word. Then write **w** in place of **p** to spell another word. Say the words.

5. Write **top**. Write **p** in place of **t** to spell a new word. Write **h** in place of **t** to spell a new word. Say the words.

6. Write **pet**. Write **l** in place of **p** to spell a new word. Write **m** in place of **p** to spell a new word. Say the words.

7. Write **jug**. Write **b** in place of **j** to spell a new word. Write **r** in place of **j** to spell a new word. Say the words.

Unit 11 Two Consonants Can Spell One Sound



three

chair

wheel

shoe

fish that
wish this
much when
lunch which

A

1. Say the words in your list. Listen for the sounds. Draw a ring around each **th**, **wh**, **sh**, and **ch** in your spelling words.
2. Write the three spelling words that end with the sound that starts .

3. Write the four words which start like  or **3**.

4. Write the two words that end with the sound that starts .

B

1. Write the four spelling words that have the  sound.

2. Write the two spelling words that have the  sound.

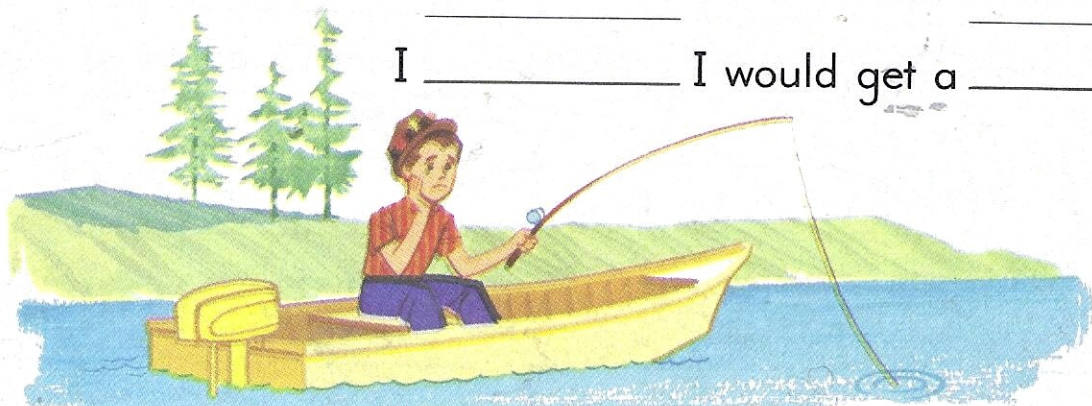
3. Write the spelling word that has the  sound.

4. Write the spelling word that has the  sound.

5. Which spelling word has the  sound at the beginning
and the  sound at the end? Write the word two times.

6. Read the sentence. Write the two spelling words which complete
the sentence.

I _____ I would get a _____.



C

1. Use these picture words to help you write your spelling words.
Write the starting sound of each picture word.

a.  and  and 

b.  and  and 

c.  and  and 

d.  and  and 

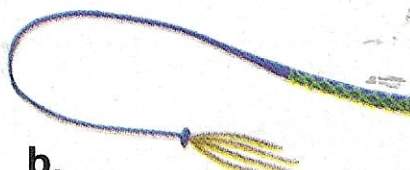
e.  and  and 

f.  and  and 

g.  and  and 

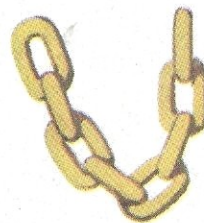
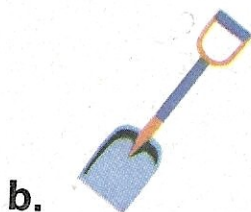
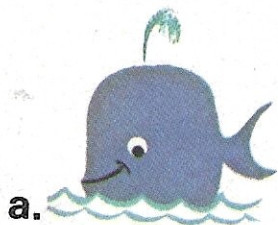
h.  and  and  and 

2. Say these picture words. Listen for all the sounds. Then write each word.

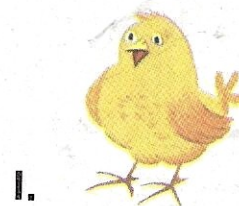


D

1. How do the pictures start? Write sh, ch, wh, or th.



e. 30



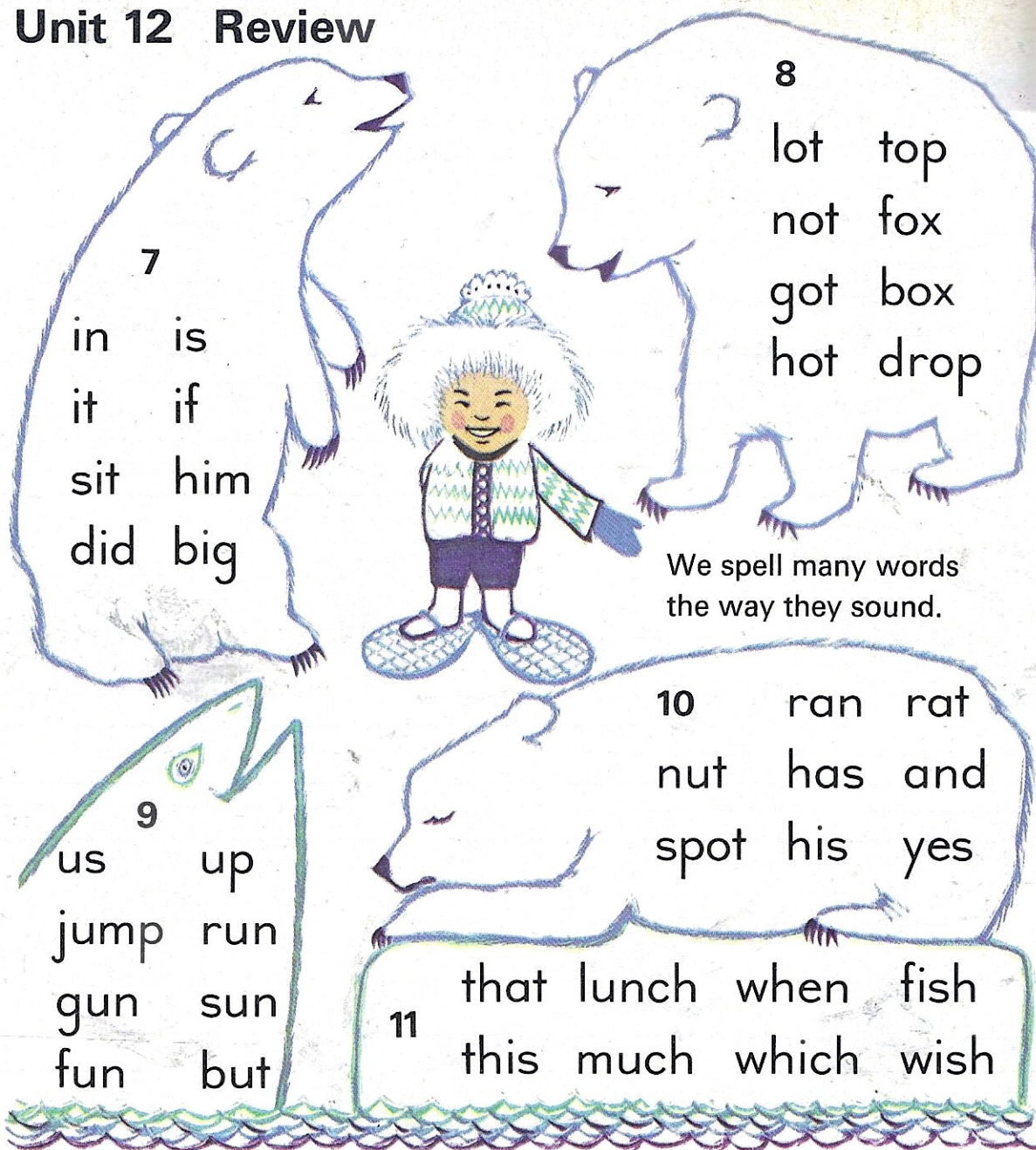
2. Write much. Change m to s to spell a new word. Write wish. Change w to d to spell a new word. Say the words.

3. Write lunch. Change l to b. Change l to p. Say the words.

E

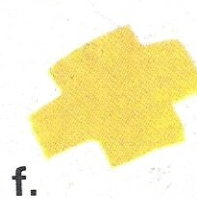
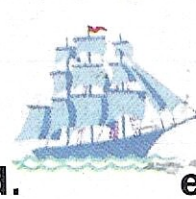
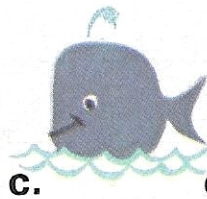
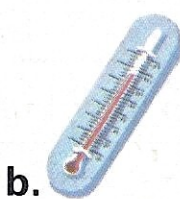
Test

Unit 12 Review



A

1. How do the pictures start? Write j, y, sh, ch, wh, or th.



2. Which one letter spells the two sounds you hear at the end of  ? Write the two words that end with this letter.

3. Write the four words that start with the  sound.

4. Write the four words that start like  .

5. Write the three words that start like  .

B

1. Write the two words that rhyme with  and  .

2. Write the three words that rhyme with **got** and **hot**.

3. Write the two words that have the  sound.

is sit
in him
it did
if big

lot top
not drop
got box
hot fox

us sun
up run
but gun
fun jump

has and
yes nut
ran his
rat spot

that when
this which
much fish
lunch wish

4. Which four words start like  or **3** ?

5. Which three words have the sound that starts  ?

C

Write the words that have the sound that starts each picture.

1.



2.



3.



4.



D

Complete each pair of sentences with two words that rhyme.



1. This boy is _____.

His hand is on his _____.



2. He will _____.

She is going to _____.



3. This is a red _____.

This is a blue _____.



4. He is taking a _____.

She is walking on a _____.



E

Test

Unit 13 Tricky O Words



do of from
on off dog
log old told
cold c has the sound
 that starts 

Will you always say your
in words?



sound

Sometimes I will,
and sometimes I
won't!

A

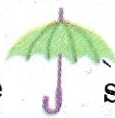
1. Sometimes the o does not make the  sound. Say each word in the spelling list. Listen for the sound that o spells in each word. Can you hear how many different sounds the o spells?
2. Say and write the spelling words. Listen for the vowel sounds.

3. Write the word which starts like  .

4. Write the four words that start with a vowel.

B

1. Say  . Write the spelling word that has the vowel sound you hear in  .

2. Write the two spelling words in which o spells the  sound.

3. Say  . Write the spelling words in which o spells the vowel sound you hear in  .

4. Write the three spelling words in which the letter o spells its own name. Circle the word that begins with a vowel sound.

5. We write s after some words to make them mean more than one. We add s to cat to spell cats.

a. Write s after



to spell



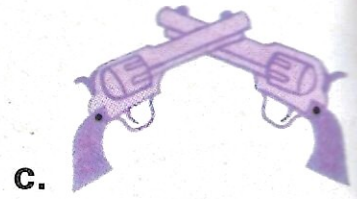
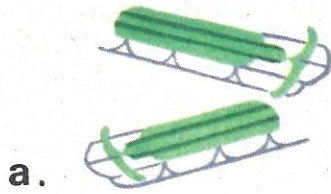
b. Write s after



to spell



6. Write the names for these pictures. Remember to add **s** when the name means more than one.



C

1. Write **dog**. Use **fr** in place of **d** to spell a new word. Then use **h** in place of **d** to spell another word. Say the words.

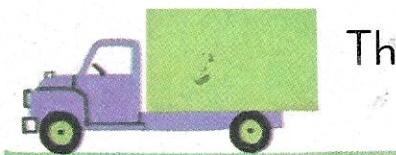
2. Write **told**. Use **f** in place of **t** to spell a new word. Then use **g**, **b**, and **s** in place of **f** to spell three more words.

3. Fill in the missing spelling words.



His hat is _____.

His hat is _____.



This one is new.



This one is _____.



He is hot.

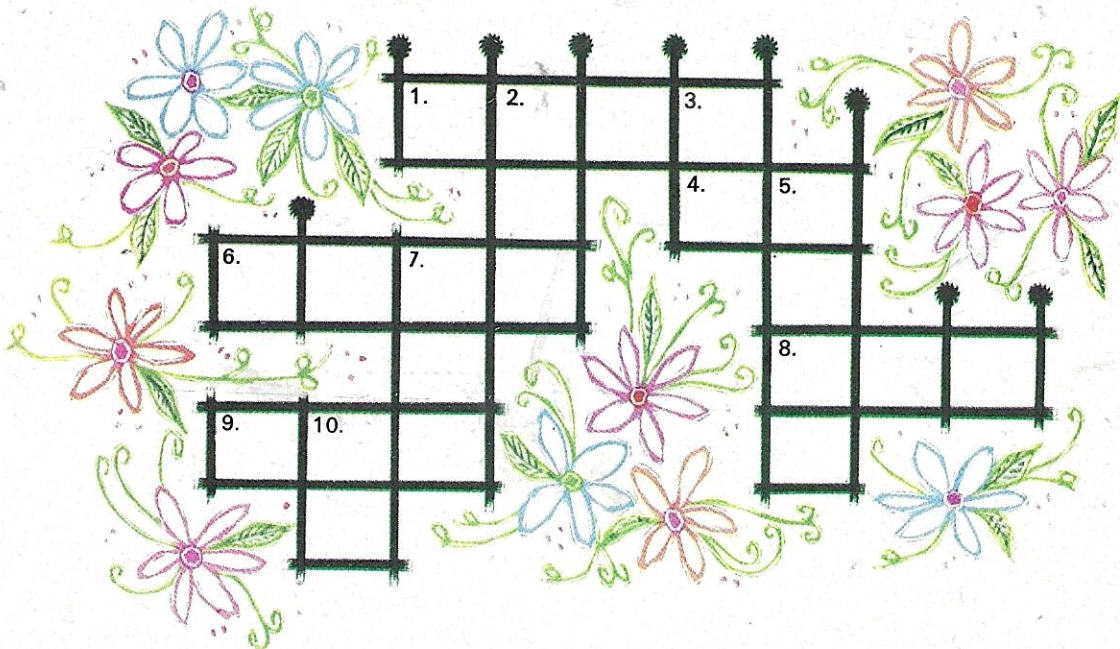


He is _____.

D

Fill in the puzzle. You will use all of the words in your spelling list to do this crossword puzzle. Your teacher will show you how to work it.

THE TRICKY O PUZZLE



ACROSS

1. The teacher ____ a story.
4. Take one **f** from **off**.
6. Not hot.
8. Add an **f** to **of**.
9. 

DOWN

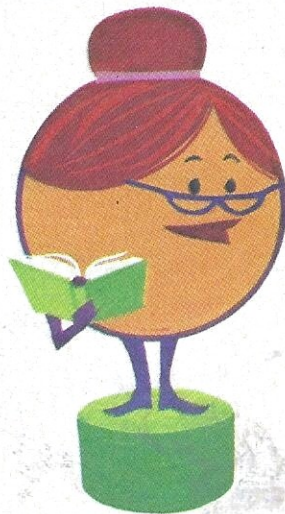
2. Take the **t** from **told**.
3. Write **d** for **t** in **to**.
5. He got a letter ____ his mother.
7. Write **l** in place of **d** in **dog**.
10. Not off.

E

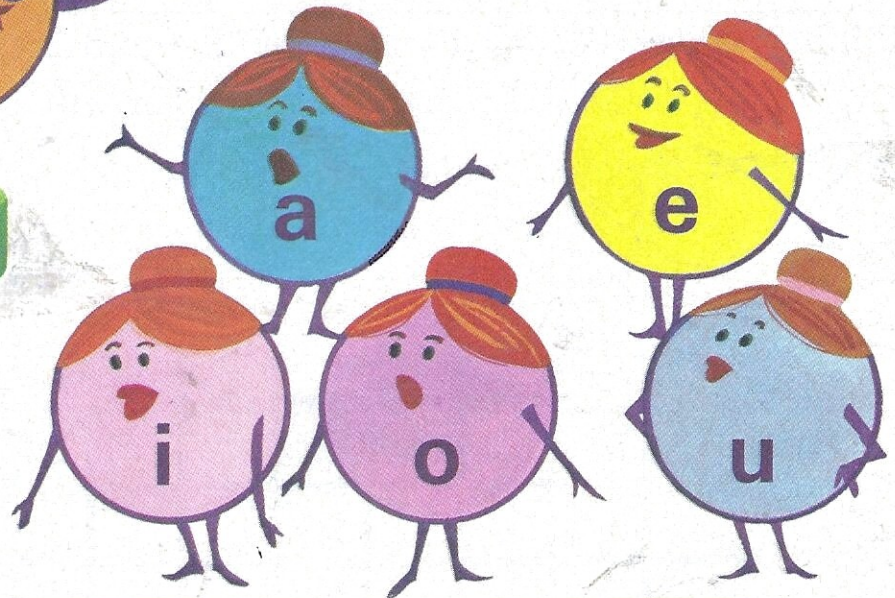
Test

Unit 14 Vowels That Say Their Names

go no he she we
so be me the I



Say your names today, vowels.



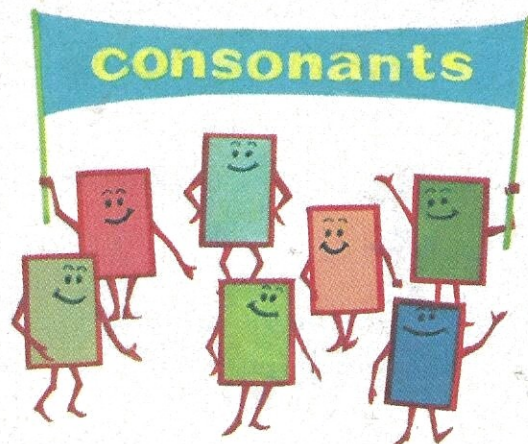
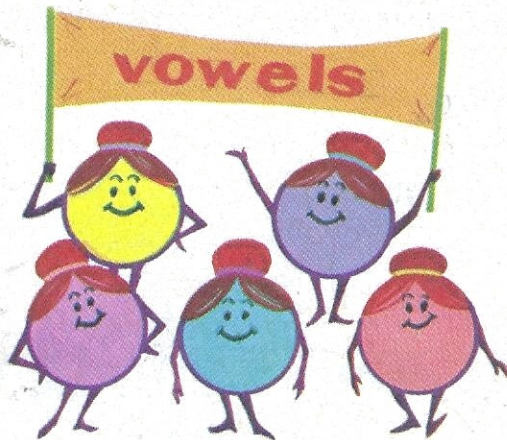
A

1. Say all the spelling words. Write the three words that end with the vowel o.

2. Write the five words in which e always says its name. Then write the word in which e sometimes says its name.

3. Tell why e and o say their names in words like be and go.
4. Which spelling word is always a capital letter?

B



1. Write **be**, **he**, and **me**. Make another word by writing **d** at the end of **be**. Does **e** say its own name in this word?

2. Write **n** after **he**. Write **t** after **me**. Say the words you have made. Does **e** say its own name in these words?

3. Make more new words. Write **d** after **she**. Write **n** after **the**. Write **t** after **we**. Does **e** say its name in the new words?

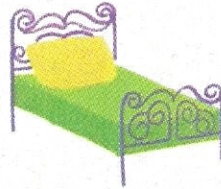
4. Write **go**, **no**, and **so**. Write **t** after **go**. Then write **t** after **no**. Does **o** say its own name in these words?

go so no be he me she the we I

C

1. Add a letter to make each new word.

a. Make **be** become



b. Make **she** become



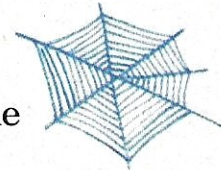
c. Make **he** become



d. Make **me** become



e. Make **we** become



2. Fill the spaces with these old and new spelling words: **me**
men, hen, he, bed, and be.



The _____ have something for _____

Can _____ catch that _____?



That _____ will _____ too sm

D

Fill the spaces with your new spelling words.

1. We will _____ at home soon.



2. I know _____ will help us.



3. Give _____ the ball.



4. I _____ to school.



5. _____ am _____ glad to see you.



6. There is _____ school today.



7. He has _____ book.



8. I think _____ wants the doll.

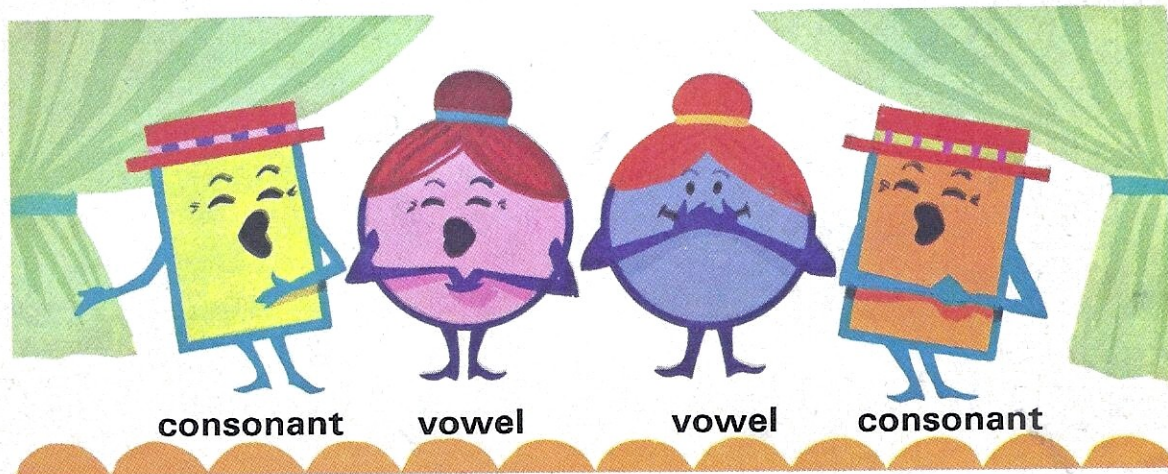


9. Now _____ are all here.



E Test

Unit 15 Making Vowels Say Their Names



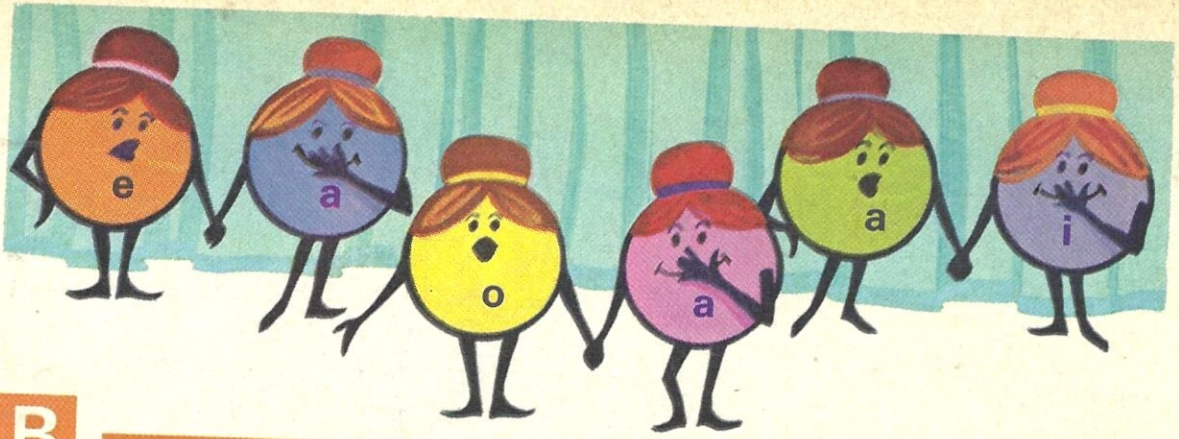
eat seat rain mail boat
meat read wait coat goat

A

1. Say the spelling words. How many vowels do you see in each word? How many vowels do you hear in each word?
2. Say **meat**. Which vowel says its name? Which vowel do you not hear? Say **boat**. Which vowel says its name?
3. Write the spelling words in which **o** says its name.

4. Write the spelling words in which **a** says its name.

5. Write the spelling words in which **e** says its name.



B

1. Write **mail**, **wait**, and **rain**.

Draw a ring around each vowel that says its name.

Cross out each vowel you do not hear.

2. Write **eat**, **read**, and **seat**.

Draw a ring around each vowel that says its name.

Cross out each vowel you do not hear.

3. Write **goat**, **boat**, and **coat**.

Draw a ring around each vowel that says its name.

Cross out each vowel you do not hear.

4. Write **meat**, **me**, and **met**.

Draw a ring around each vowel that says its name.

Does **met** have a vowel that says its name?

C

1. Write **met** and **meat**.

Draw a ring around the word which has the  sound.

2. Write **ran** and **rain**.

Draw a ring around the word which has the  sound.

3. Write **goat** and **got**.

Draw a ring around the word which has the  sound.

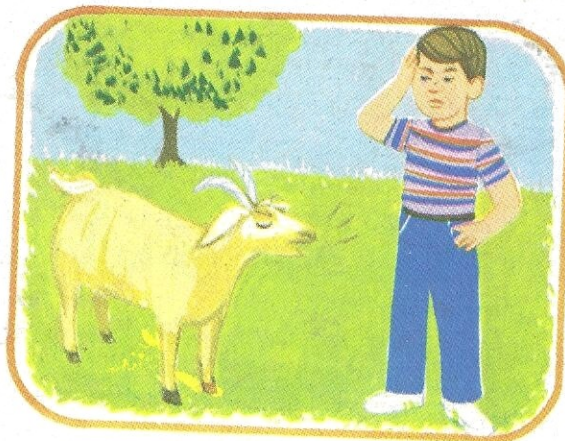
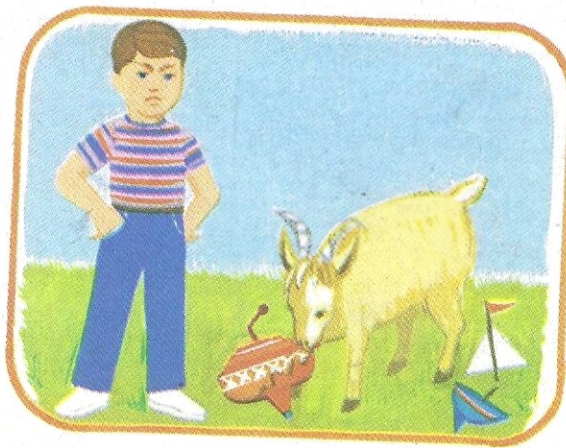
D

Use these words to fill in the story: **boat, goat, mail, seat, up, dog, coat, rain, meat, wait, top, eat.**

Tom's pet _____ ran the _____ out into the _____

_____. He tried to _____ the dog's _____

"But he's such a smart goat!" said Tom.



Then the goat tried to eat Tom's sail _____

 and his _____.

Then the goat butted the _____ man in the

 _____ of his pants and tore his _____.

"He's such a smart goat!" said Tom. "But I can't

 _____"
 _____ until he grows _____.

ALPHABETICAL WORD LIST

The word list below contains the 256 basic spelling words which appear in the thirty unit lists in this book. Each word is followed by the number of the unit in which the word is presented. In addition to the words below, the unit exercises introduce

237 enrichment words formed by structural or substitution changes in the words in the basic list. These enrichment words, called the power vocabulary, can be found in the introduction to the teacher's edition for this book.

after 33	did 7	have 19	meat 15	saw 35	today 32
all 27	dinner 33	he 14	men 5	say 32	told 13
am 4	do 13	hen 5	milk 25	school 20	too 31
an 4	dog 13	her 34	moon 20	seat 15	took 20
and 10	doing 23	here 34	mother 33	second 35	tooth 20
any 28	doll 27	hill 27	much 11	see 16	top 8
are 19	done 19	him 7	my 35	seen 16	toy 32
as 4	down 22	his 10	name 17	shall 27	tree 16
at 4	drop 8	home 17	no 14	she 14	trick 26
ate 17	duck 26	hope 17	not 8	show 21	two 31
away 32	eat 15	hot 8	now 22	sick 26	up 9
baby 28	eye 35	house 22	nut 10	sing 23	us 9
back 26	father 33	how 22	of 13	sister 33	very 28
ball 27	fed 5	hurt 34	off 13	sit 7	wagon 29
be 14	feed 16	I 14	old 13	sled 5	wait 15
bed 5	feet 16	if 7	on 13	sleep 16	want 29
been 35	fell 27	in 7	one 19	slow 21	was 29
big 7	first 34	is 7	or 34	snow 21	wash 29
bird 34	fish 11	it 7	other 33	so 14	water 34
black 26	foot 20	jump 9	our 22	some 19	way 32
block 26	for 34	keep 16	out 22	soon 20	we 14
blow 21	found 22	kept 25	over 33	spot 10	well 27
blue 35	fox 8	kitten 25	own 21	stay 32	went 29
boat 15	from 13	know 31	party 28	stick 26	were 29
book 20	fun 9	letter 33	pet 5	story 28	what 29
box 8	gave 17	lick 26	pick 26	sun 9	when 11
boy 32	get 5	like 17	play 32	sweet 16	where 29
bring 23	girl 34	little 35	pretty 28	take 25	which 11
brother 33	give 19	live 19	rain 15	teacher 33	white 29
brown 22	go 14	log 13	ran 10	tell 27	who 35
but 9	goat 15	long 23	rat 10	that 11	why 29
call 27	going 23	look 20	read 15	the 14	will 27
came 25	gone 19	lot 8	red 5	their 31	wish 11
can 25	good 20	love 19	ride 17	them 23	with 23
candy 28	got 8	low 21	ring 23	then 23	wood 31
car 25	grade 17	lunch 11	road 31	there 31	work 34
cat 25	green 16	made 17	rock 26	they 35	would 31
coat 15	grow 21	mail 15	rode 31	thing 23	yellow 21
cold 13	gun 9	make 25	room 20	this 11	yes 10
come 19	had 4	man 4	row 21	three 16	you 22
cow 25	happy 28	many 28	run 9	throw 21	your 22
daddy 28	has 10	may 32	said 35	time 17	
day 32	hat 4	me 14	sat 4	to 31	

HOW TO STUDY A WORD

Look at the word carefully. game

Say the word slowly.

Think about the word.

- How does it start? g
- What sounds do you hear? game
- Do you hear any vowels? game
- Does one vowel say its name? game
- Is there a silent vowel? game
- Is there a silent consonant? no
- Does the word have two parts, or syllables, to study? no

Write the word. game Look at the word in the book.

Did you spell the word the right way?

Practice writing the word. Say it as you write it.

SPELLING RECORD

Each Friday after you check your regular unit spelling test, find the column with the right unit number at the bottom. Then

color as many squares in that column as the number of words you had correct. Can you build a perfect record?

[illegible]

